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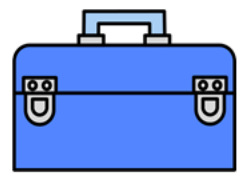
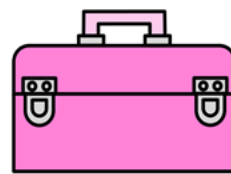
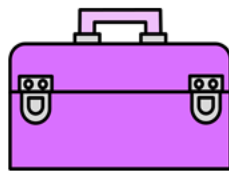
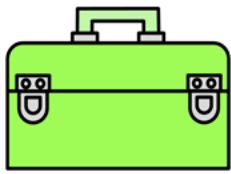
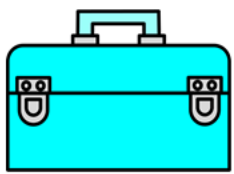


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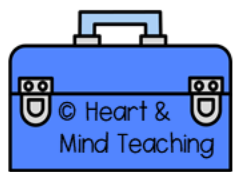
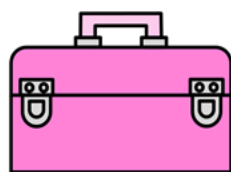
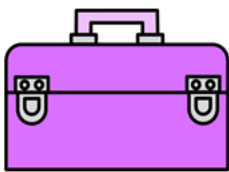
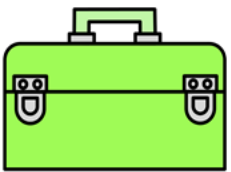
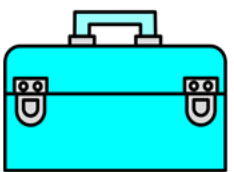
If you have any questions or concerns please email me at:
heartandmindteaching@gmail.com

♥
Ashley

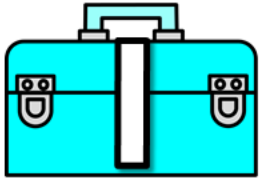


BEHAVIOR TOOLBOX

Manipulating



BEHAVIOR TOOLBOX



Manipulating

What it looks like

*The student uses others and tries (usually succeeds) to get others to do their work for them.

*The student has leadership skills, is very persuasive, views themselves as superior, and does not tell the truth.

*He/she guilt's the victim, and pretends to care and be their friend. May over-compliment to get their way.

*The student wants what they want and will get it at any cost.

*Will place blame on others, never is accountable for own actions.

*Thinks they are being clever and outsmarting everyone.

*The student uses manipulation to avoid putting themselves out there, instead of facing possible rejection.

*The student gains power and a sense of feeling that they can get what they want from manipulating others.

Manipulating

BEHAVIOR TOOLBOX



Manipulating

What to do

*Improve the relationship you have with the student, he/she will not listen to you until they respect you.

*Getting the student to admit their behavior is half the battle. When he/she can start recognizing what they are doing, then they can change it.

*Speak to the student in private about them needing to learn to do things for themselves. Others are learning more and growing past him/her because of him/her not doing their own work.

*Speak to the student about the importance of honesty and not using others.

*Be firm when speaking to the student but not too firm, they will shut down and revert to their manipulating ways.

*The student has become lazy because they are used to others doing things for them. So, it will take time to change and they will need close supervision when doing an unpreferred task.

*Give the student a leadership role in the class or school. Express your confidence in him/her being responsible enough to take on this role and not taking advantage. Supervise closely.

*Inform parents with student present (preventing the student from manipulating the story to his parents later), express that you respect all students including him/her and you want everyone to have a safe learning space.

*If the student is manipulating others to do work in a certain subject, make sure that they are able to do the work. Perhaps they do not understand the work and/or the work is too hard for them.

*Always inform Admin and/or School Counselors, get the student in small group counseling for social skills.

Manipulating

BEHAVIOR TOOLBOX



Manipulating

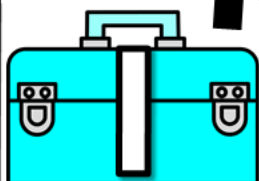
What NOT to do

- *Do not use bribery or manipulation to get the class or student to behave differently, the student will learn to do the same to get what he/she wants.
- *Do not give up if you still see the behavior continuing, it takes time to change behavior that has helped them get out of doing things.
- *Do not forget that some students are willing to be manipulated by this student.
- *Do not hesitate to put this child in a leadership role, but supervise closely to ensure that they are not taking advantage.
- *Do not get angry, spiteful, or reject the student.
- *Do not neglect to inform administration of repeated manipulation by one student to another, it could be a possible bullying situation.

Manipulating

BEHAVIOR TOOLBOX

Manipulating Quick Guide



What it looks like

*The student uses others and tries (usually succeeds) to get others to do their work for them.

*The student has leadership skills, is very persuasive, views themselves as superior, does not tell the truth.

*He/she guilt's the victim, and pretends to care and be their friend. May over-compliment to get their way. Will place blame on others.

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What to do

*Improve the relationship you have with the student, he/she will not listen to you until they respect you.

*Getting the student to admit their behavior is half the battle. *Speak to the student in private about them needing to learn to do things for themselves. *Speak to the student about the importance of honesty and not using others.

*Be firm when speaking to the student but not too firm, they will shut down and revert to their manipulating ways.

*Give the student a leadership role in the class or school. Express your confidence in him/her being responsible enough to take on this role.

*Inform parents with student present (preventing the student from manipulating the story to his parents later).

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Manipulating

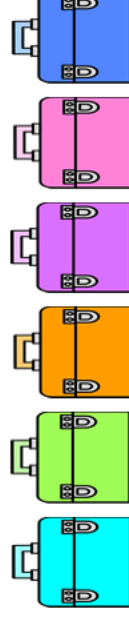
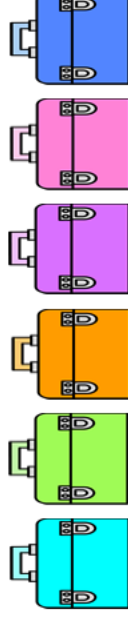
What to do (Cont.)

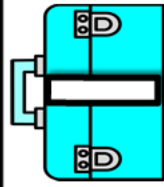
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"A change in
behavior
begins with a
change in
the heart."

BEHAVIOR TOOLBOX

Manipulating

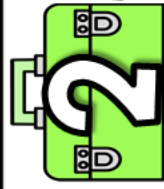




Manipulating

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(Continues on the flap)



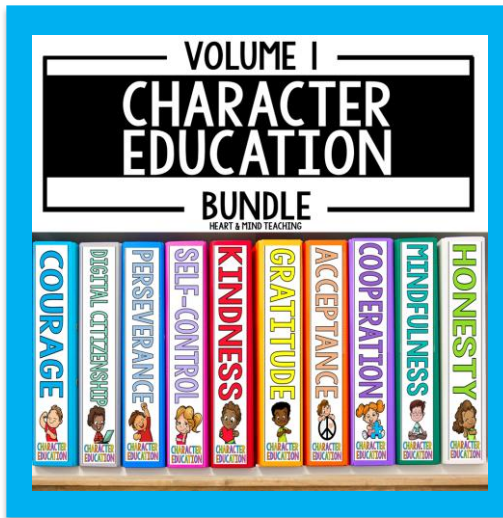
Manipulating

What NOT to do

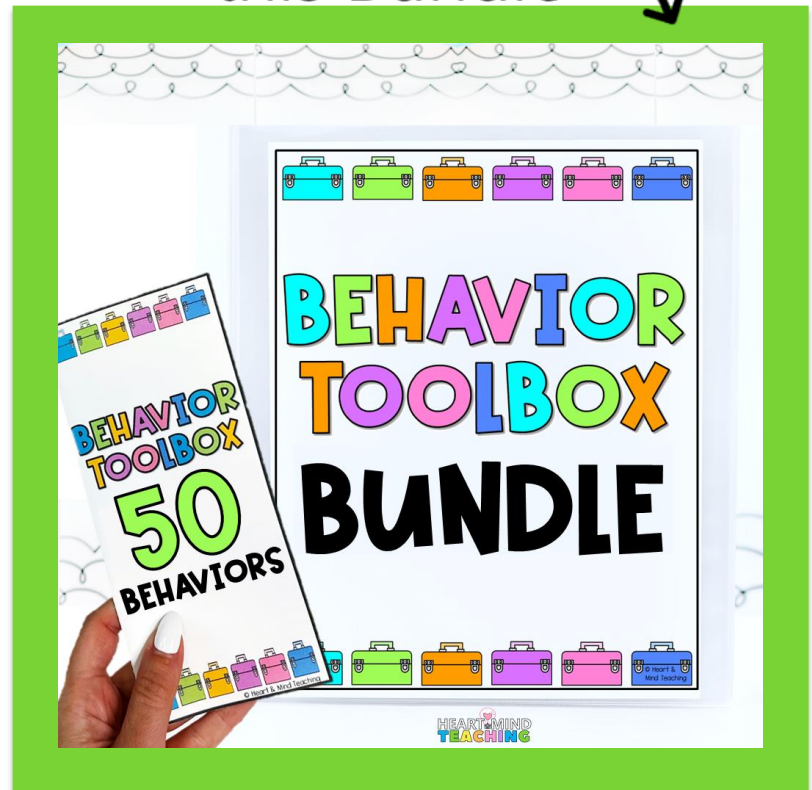
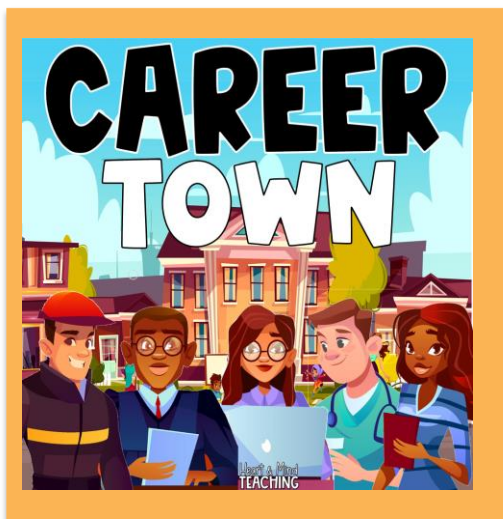
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Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

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Ashley

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